

Peer Assistance and Review (PAR)

Enhancing effective teacher professional practice to improve student learning experiences

Taking Ownership of Your Professional Practice



The PAR Program is a yearlong process that involves frequent, ongoing, classroom-based assistance and a standards-based review of a teacher's practice. Aimed at improving teacher quality, a trained Peer Consultant Teacher (PCT) provides personalized assistance and instructional support for Participating Teachers (PT) who are interested in improving their professional practice and voluntarily request to participate.

All teachers in years 2, 3, or 4 (not formally matched through the Teacher Mentor Program) are invited and may self-nominate for acceptance into PAR. All tenured teachers may self-nominate for acceptance into PAR as part of the TAP PD Option 4.0 per the Elgin Teachers Association.

CONTACT INFO

Are you interested
in learning more about **PAR** or
ready to schedule a Spring Visit?

Email all inquiries to:
paradm@u-46.org

SPRING VISIT

When you express interest in participating in the Peer Assistance and Review Program, the team will schedule a Spring Visit at your convenience.

Two Peer Consultant Teachers will meet with you in person to answer any questions you might have about the program.

PARTICIPATING TEACHER FEEDBACK

"Having the ongoing support of my PCT was the most helpful in improving my practice. The most challenging part was having to start using the Framework constantly to reflect and guide my instruction, as well as thinking with the end in mind. My PCT was extremely helpful in continually working on that with me, making sure I completely understood how to use the Danielson Framework."

